

Office of International Education and Development



APPALACHIAN STATE UNIVERSITY

2013 - 2014 Annual Report

**Boone, North Carolina 28608-2083
September 2014**

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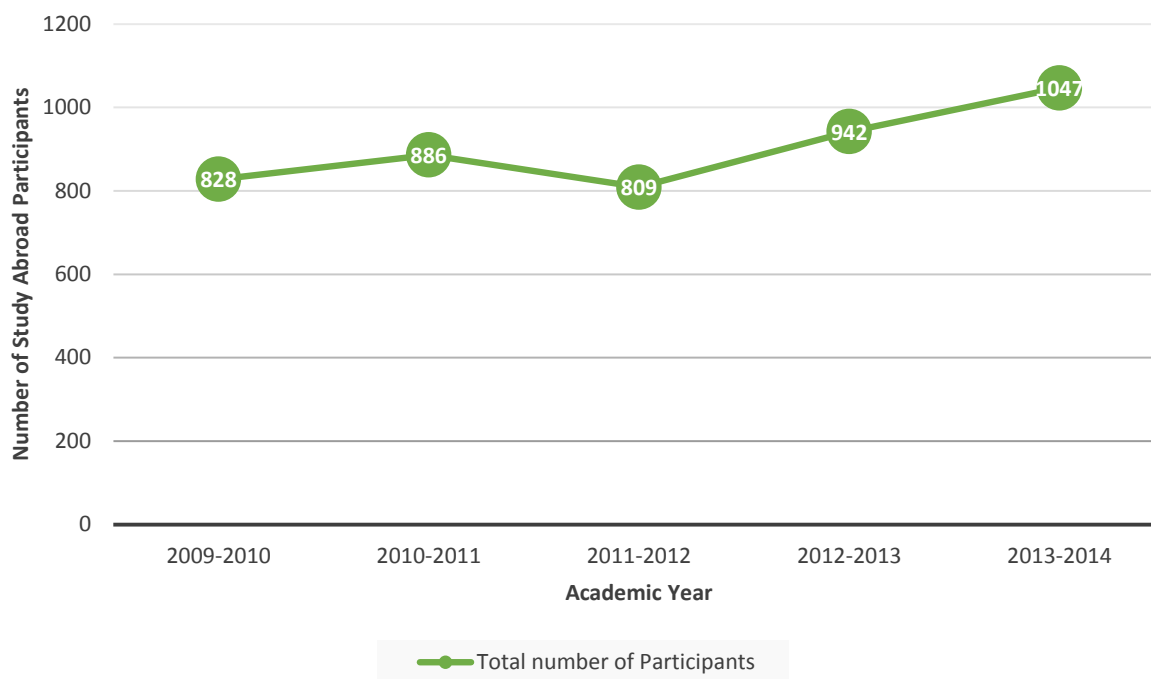
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I. MAJOR ACCOMPLISHMENTS

A. Education Abroad Opportunities for Students

During the 2013-14 academic year, a **total of 1,047 students studied abroad** for academic credit in various programs. This included 754 students who went abroad on short-term faculty-led programs and 293 students who studied abroad for summer, semester-long, or year-long programs. The increase in the number of students who are studying abroad for academic credit demonstrates the University's consistent and persistent efforts to send students abroad. This represents 25% participation rate at Appalachian, a much higher rate than national rate of 14%.¹ Over the last five academic years, the number of Appalachian students selecting to study abroad for academic credit has been growing steadily from 680 in 2008-09 to 1,047 in 2013-14 (see Graph 1). Appalachian continues to make steady progress in increasing the education abroad student numbers. According to the Institute of International Education's (IIE) *2013 Open Doors Report*, **Appalachian ranks 6th nationally** among the comprehensive master's institutions for the number of total undergraduate and graduate students participating in education abroad experiences; and 4th among the same institution for the number of students who study abroad for short-term.

Graph 1: Five-Year Growth of the Number of Students Studying Abroad

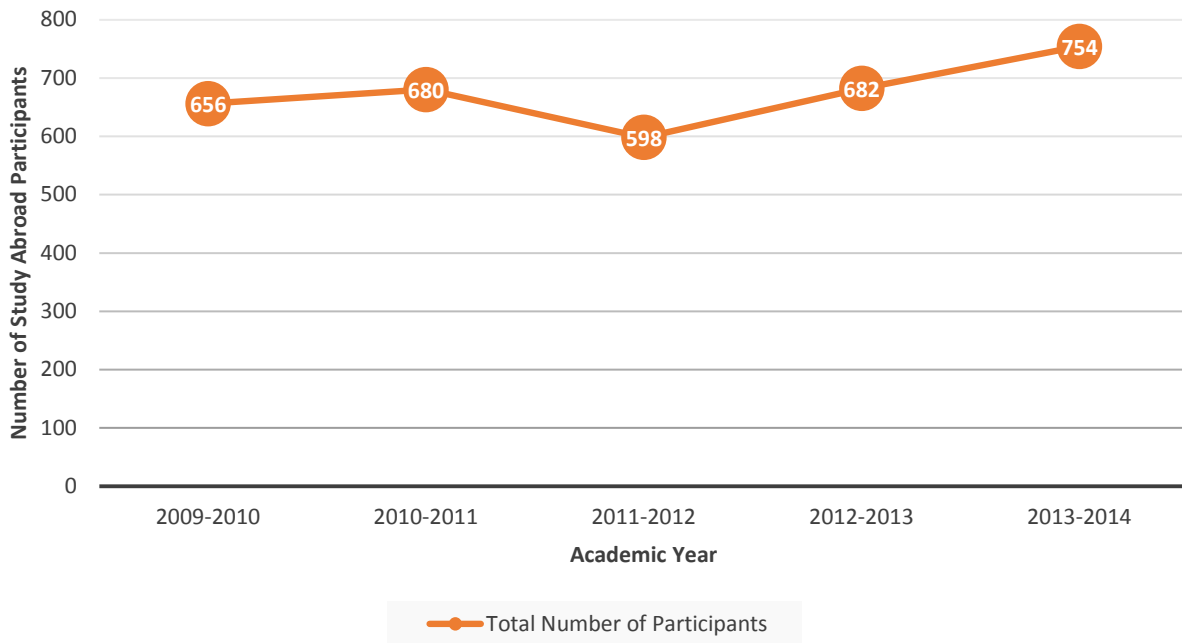


¹ This figure is calculated by comparing the number of study abroad participants (1,047) in study abroad in 2013-2014 with the number of Appalachian degree recipients (4,107) in 2013-2014. Although this method produces only an approximate measure of study abroad participation, it is the method currently used in the Institute for international Education Open Doors annual survey. The Open Doors survey is the only national data collection reporting system for study abroad participation of U.S. students, and is endorsed by the Section on U.S. Students Abroad of NAFSA: Association of International Educators.

1. Short Term Faculty-Led Programs

Appalachian continues to be ranked among the top five universities among the master’s level institutions for the total number of students who study abroad on short-term programs. According to IIE’s *2013 Open Doors Report*, Appalachian is ranked 4th nationally. **During the 2013-14 academic year, 754 students studied abroad in short-term, faculty-led programs.** This number represents a 10.5% increase compared to enrollment numbers of the previous academic year and the highest number of student participants in faculty-led programs ever. Within the past five years, student participation numbers in faculty-led programs have grown by 23% from 656 participants during the 2009-10 academic year to 754 students during the 2013-2014 academic year (see Graph 2 and Table 1). This phenomenal growth has occurred in spite of major financial uncertainties in the American economy.

Graph 2: Five-Year Student Participation in Faculty-Led Programs

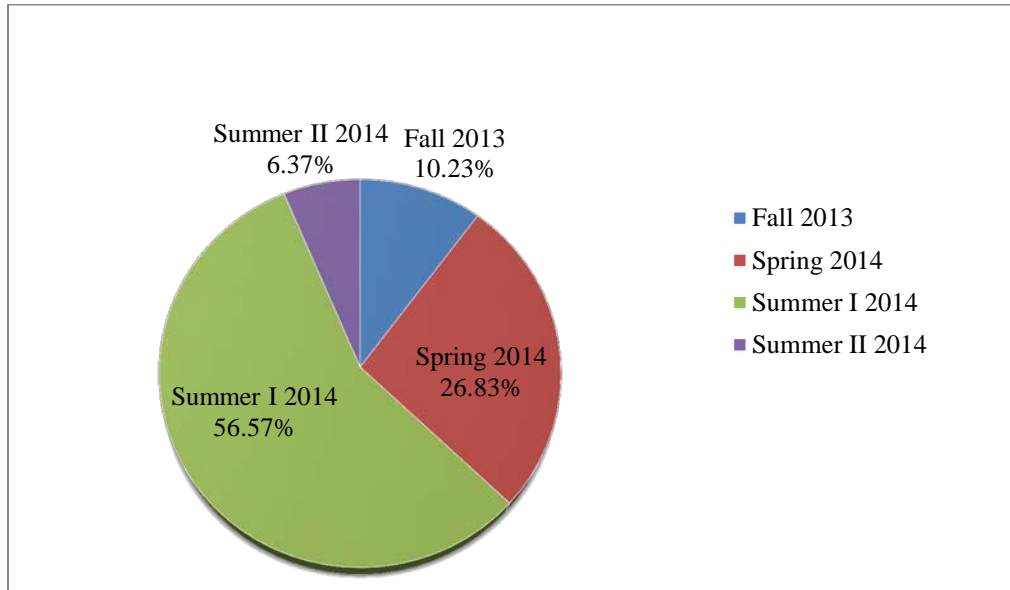


**Table 1: Five-Year Student Participation in Faculty-Led Programs
2009/10 – 2013/14**

Term	Academic Year				
	2013-14	2012-13	2011-12	2010-11	2009-10
Fall	77	89	52	58	62
Spring	203	260	222	279	256
Summer I	426	317	317	331	325
Summer II	48	16	7	12	13
Total	754	682	598	680	656

Most of the Appalachian students who are participating in faculty-led programs are choosing to study abroad during the spring or Summer I semesters (see Figure 1).

Figure 1: Study Abroad in Faculty-Led Programs by Term



The Appalachian Overseas Education Programs Committee approved 70 program proposals, including 25 new program proposals. Sixteen programs were cancelled mainly due to low or no enrollment. The Department worked with a record number of 25 new program leaders. The number of new proposals and new program leaders shows that there is still room for growth in the faculty-led programs. However, additional growth may require additional staffing support as we may have reached the limit of the current staff capacity.

Faculty-Led Programs by Region

The number of students studying in Europe decreased slightly from 320 during the 2012-13 academic year to 315 in 2013-14. Forty four percent (44%) of the students studied in Europe. Enrollment numbers in Asia increased by 32.8% compared to the previous academic year. During the 2012-13 academic year, there was also a significant increase (17.6%) in the number of students selecting to study in South and Central America and the Caribbean with enrollment numbers increasing to 287 from 244 in the previous academic year. This increase can be attributed to increase in the number of programs offered in Costa Rica, Cuba, and West Indies Cruise. Africa and North America (Canada) were the only regions where enrollment numbers decreased: 43 to 38 students (Africa) and 11 to 0 students (Canada). Table 2 shows faculty-led programs by region in the last five years.

Table 2: Five-Year Short-Term Faculty -Led Study Abroad Participation by Regions

Region	Academic Year				
	2013-14	2012-13	2011-12	2010-11	2009-10
Africa	38	43	34	34	27
Asia	85	64	64	91	57
Australia	0	0	0	17	27
Canada	0	11	9	0	0
Central America/ Caribbean	206	177	183	201	178
Europe	315	320	233	257	268
South America	81	67	75	80	99
Total	725	682	598	680	656

Faculty-Led Programs by College/School

Table 3: Five-Year Short-Term Faculty -Led Study Abroad Participation by College/School

College	Academic Year				
	2013-14	2012-13	2011-12	2010-11	2009-10
College of Arts & Sciences	243	210	167	227	160
College of Business	171	160	102	131	152
College of Fine & Applied Arts	130	121	129	70	124
College of Education	68	61	72	83	54
College of Health Sciences	56	65	56	80	0
University College*	0	0	28	76	141
School of Music	29	25	27	13	25
Honors College	28	40	17	0	0
Total	725	682	598	680	656

*Due to changes that occurred in the University College by moving academic programs to other colleges, the University College no longer offers faculty-led programs.

Student enrollment numbers shows solid increases in all colleges (15.7% - CAS; 16% - HSM; 11.5% - RCOE; 7.4% FAA; and 6.8% - COB) with the exception of the College of Health Sciences and the Honors College (see Table 3). Six academic departments sent most students abroad through faculty-led programs: Department of Technology and Environmental Design (80 students); College of Business graduate programs (65 students); Department of Management (46 students); Department of Psychology (43 students); Department of Communication (37 students); and Department of Biology (34 students).

Faculty-Led Program Participation by Ethnicity

Overall, we experienced an increase in the diversity of Appalachian students who studied abroad during the 2013-14 academic year. The numbers of students of racially diverse background increased by 4.4% (see Table 4). There was a significant increase (from 1 student in 2012-13 to 36 students in 2013-14) in the numbers students who are who identify themselves as multiracial. These numbers mirror the national trend. According to the IIE 2013 *Open Doors Report*, there was a 125% growth in the multiracial students abroad which is attributed to more students identifying as multiracial. Given that ethnic minorities at Appalachian comprise 12% of the student body, there is room for improvement with the 9.9% participating rate of minority students in study abroad programs. This is an area that we will continue to monitor and work harder to improve.

Table 4: Five-Year Short-Term Faculty -Led Study Abroad Participation by Ethnicity

Ethnicity	Academic Year				
	2013-14	2012-13	2011-12	2010-11	2009-10
African-American	7	9	13	13	4
Asian	11	15	8	15	10
Hispanic	9	5	13	15	11
Native American	2	6	2	4	2
White (non-Hispanic)	642	617	544	626	616
Multiracial	36	1	12	4	7
Don't Know	18	29	6	3	6
Total students	725	682	598	680	656

Faculty-Led Program Participation by Gender

During the 2013-14 academic year, the male student ratio in faculty-led programs increasing slightly by 1.9% compared to the previous academic year (see Table 5). Historically, large numbers of female students have participated in study abroad than male students. We attribute the shift to the increase in service learning programs offered. Male students do not seem to have a great deal of interest in service learning-oriented programs. Additionally, we offered several programs where the vast majority of majors were female (e.g., Nursing, Interior Design, and Social Work).

Table 5: Five-Year Short-Term Faculty -Led Study Abroad Participation by Gender

Gender	Academic Year									
	2013-14		2012-13		2011-12		2010-11		2009-10	
Females	456	62.9%	442	64.8%	372	62.2%	433	63.7%	381	58.1%
Males	269	37.1%	240	35.2%	226	37.8%	247	36.3%	263	41.9%
Total	725	100%	682	100%	598	100%	680	100%	656	100%

Student Participation by Classification

We are noticing considerable shifts in students' participation by classification compared to previous years (see Table 6). Again, it appears that the variations are caused by our data originating from our new Banner student application (information pulled from the Banner system), whereas, in the past, students self-reported. As such, this data is inconclusive and we cannot compare these numbers to the previous years. We are looking forward to next year's Banner data to have objective comparative figures.

Table 6: Five-Year Short-Term Faculty -Led Study Abroad Participation by Classification

Classification	Academic Year				
	2012-13	2011-12	2010-11	2009-10	2008-09
Freshman	40	50	63	36	35
Junior	174	181	202	197	161
Senior	289	183	184	155	140
Non-Degree Undergrad	11	1	0	18	28
Graduate	92	81	121	124	67
Professionals	0	1	11	0	0
Total	682	598	680	656	526

2. Long-Term Education Abroad Programs

The most significant change in the 2013-14 academic year's data is the rise (13%) in the number of students now going abroad for a semester or longer from 260 during the 2012-13 academic year to **294 in the 2013-14 academic year** (see Table 7 and Graph 3). This increase is demonstrated most clearly in the rise of the number of student studying abroad during the summer period and spring semester (from 72 students to 100 students, a 39% increase in the summer and 95 students to 116, a 22% increase in the spring). Last academic year's strong fall numbers dropped by 24% from 82 to 62 students during the 2013-14 academic year.

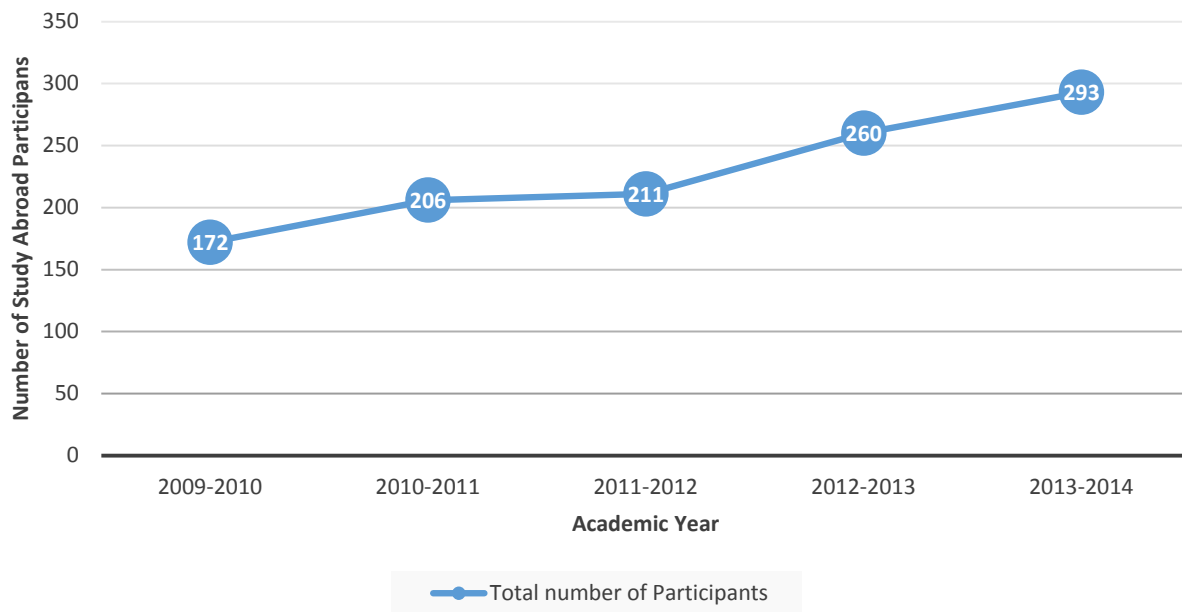
The highest increases by provider type could be seen in the rise of the number of students who participated on the University of North Carolina Exchange Programs (UNCEP) from two students during the previous

academic year to five (150%) during the 2013-14 academic year and Appalachian Exchange Programs, from 77 students during the previous academic year to 90 students (17%) during the 2013-14 academic year. As with last academic year, the number of Appalachian students participating in student teaching abroad experiences continued to increase substantially from 23 students during the previous academic year to 33 students during the 2013-14 academic year.

Table 7: Five-Year Long-Term Study Abroad Participants by Term

Term	Academic Year				
	2013-14	2012-13	2011-12	2010-11	2009-10
Fall	62	82	36	40	37
Spring	116	95	86	90	77
Summer	99	72	81	67	47
Academic Year	16	11	8	9	11
Total	293	260	211	206	172

Graph 3: Five-Year Growth of Long-Term Study Abroad Participants



During the 2013-14 academic year, we also observed an increase in the number of students participating in the affiliated private providers' programs than the non-affiliated programs. This could be attributed to more effort by ISESA to directly connect with and learn about our affiliate offerings and strong affiliate involvement in this year's successful study abroad fair. All the other areas: ISEP; direct enrollment to partner institutions; independent study/internship; and non-affiliated programs remained constant. Of interest to note is the clear expressed interest in international internships demonstrated by student inquiries; however, the numbers remained constant, the result of the increase offerings by international partners and affiliates may present itself in increased numbers in the coming years. This can be attributed to OIED's efforts to encourage Appalachian students to study at partner institutions abroad.

The one area that demonstrated an evident decrease was in field studies, with no documented student attending this past academic year. It could be that we were unaware of students participating in this area of study as we continue to work to ensure faculty encourage their students to work with OIED even though their students are registered in an Appalachian course during their field study experience abroad.

Also of note is the slight change in the Communication dual degree program numbers. Last academic year the number was noted as one student when it should have been two students as we had one student participating in the program at UDLAP while we hosted one of their students here. This year we hosted two UDLAP students and our student continued at UDLAP. Although there was a promising candidate scheduled to participate for Fall 2014 at UDLAP, that individual student ultimately decided not to attend resulting in no new App State student leaving for UDLAP.

Although IIE's *2013 Open Doors* reports that study abroad students are increasingly diverse and that non-European destinations continue to grow in popularity, this is not completely reflected in the Appalachian data the University's study abroad ethnicity numbers have remained woefully low and Europe has continued to grow in popularity as a study abroad destination, although only by 2%, close to the national average of 1%. At 8%, Asia is the only non-European region demonstrating an increase in the Appalachian's study abroad data. The *2013 Open Doors* reports that 24% of study abroad students are Asian, African American and Hispanic; however, Appalachian weakly sustains a 7% participation rate by these same ethnic groups (minority students comprise 12% of Appalachian's student body). Due to safety issues in Mexico, the most recent national numbers reflect 8% fewer U.S. students travelling to Mexico; however, Appalachian has a much larger decrease in the number of students going to study in Mexico.

Finally, while nationally, study abroad students are drawn fairly evenly from the social sciences, science technology, engineering and mathematics (STEM), and business, with a 10% increase this year in the STEM area, Appalachian's student participation numbers in many on these areas are quite low. Appalachian numbers also correspond to the fact that the majority of students are undergraduates and study during their junior year followed by their senior and sophomore years.

Appalachian is unique in its willingness to encourage its students to go abroad by the best means possible to meet their needs. It is for this reason that although nationally 74% of students travel abroad on their own institutional programs, with the balance utilizing private providers and other higher education institutions, Appalachian numbers are closer to splitting the institutional and other options. It should be noted that with the increased overall study abroad numbers, Appalachian is showing an increase in the numbers of students studying abroad for an academic year (11 students from the previous academic year to 16 students during the 2013-14 academic year). This 5% increase is slightly higher than the national average of 3% according to IIE's *2013 Open Doors Report*.

As mentioned in *Open Doors 2013*, ISESA saw an increase in non-credit educational experiences. As students are not registered, this presents a challenge for providing support services and tracking their numbers. We provide useful information and head them in the right direction to best prepare for their experience.

Country and Regional Participation

Three countries were added to the list of places to which our students travelled that had not received Appalachian students in the past six years: Martinique, Mozambique and Panama with one student a piece and two to Panama. China (1000%), Germany (70%), India (100%), Italy (175%), Japan (67%), Ireland (66%), and Spain (38%) showed substantial increases in the number of participants. While last year China's numbers decreased substantially from 13 to 2, this year the numbers rose to 22, paralleling the push by China to provide more opportunities for study abroad students by offering scholarships for assistance. Appalachian students joined other national study abroad students as beneficiaries of Chinese

partner institution scholarships. The countries that showed a general increase in participation were: Australia (9 students to 12 students: 34%), Kenya (1 student to 3 students: 20%) and New Zealand (4 students to 7 students: 75%). exhibited Seven countries experienced a general decreased in students' participation: Argentina (from 4 students to 1 student: 75%), Brazil (from 7 students to 4 students: 43%), Chile (from 16 students to 8 students: 50%), Mexico (from 10 students to 3 three: 70%), South Africa (from 21 students to 16 students: 24%), South Korea (from 8 students to 4 students: 50%), and the United Kingdom (from 40 students to 28 students: 30%).

Looking at the previous academic year's participation on a more regional basis, the percentage of students travelling to Europe decreased by 10%. During the 2013-14 academic year there was an increase in participation numbers 114 to 136, resulting in a slight 2% increase in the regional percentage distribution (see Table 8). Additionally Europe remains the top destination for Appalachian students with 46% choosing to study there, aligning with the national data placing European countries as the dominant choice for U.S. students. Latin America saw a decrease of 11% after last year's 9% increase. The percentage of students to Africa remained the same at 10% for the third year in a row while the percentage of students studying in Asia grew by 8% to 20% of the regional distribution. The Oceania region tripled its participation distribution rising from 2% to 6%; however multi-regional experiences fell from last year's 5% to 1%.

Table 8: Long-Term Education Abroad Destinations by Region

Region	Academic Year				
	2013-14	2012-13	2011-12	2010-11	2009-10
Africa	28	26	21	8	9
Asia	57	32	30	34	32
Europe	136	114	115	118	86
Latin America	46	69	37	33	28
Middle East	2	0	1	1	1
Multi-country	4	6	1	3	4
Oceania	19	13	5	6	11
North America	1	0	1	2	1
Caribbean	0	0	0	1	0
Total	293	260	211	206	172

Participation by Major

The 2013-14 detailed major data showed the highest number of student participation by major occurred in Business/Management (19%) and Fine or Applied Arts (16%), followed closely by Health Science (13%) and Education (11%) (see Table 9). There was good representation in the Social Sciences (8%), Humanities (7%) and Physical or Life Sciences (6%) and growing representation in Foreign Languages (4%). However, much like the rest of the nation, Appalachian continues to struggle with involvement of Mathematics, Computer Science and Engineering students in education abroad experiences although with the 233% increase, from 3 to 10 Mathematics/Computer Science students during the 2013-14 year, we are seeing progress.

Comparing the participation by major areas over the past years demonstrates continuous increase in the number of students in the area of Business/Management (41 students to 57), Fine/Applied Arts (32 students to 46), Foreign Languages (6 students to 13), Health Science (17 students to 37); Humanities (6 students to 21) and as mentioned earlier Mathematics/Computer Science students. A slight 15% to 27% decrease can be observed in the numbers in the area of Social Sciences, Physical/Life Sciences, other majors and education (54 students to 33), although it should be noted that these numbers too are on the rise

with higher participation projected in the next academic year. Of particular note is the fact that the number of undeclared students has fallen to a low of 2 students from 6 students during the previous academic year, potentially due to better and more directed data collection.

Table 9: Long-Term Study Abroad Participants by Majors

Major	Academic Year				
	2013-14	2012-13	2011-12	2009-10	2010-11
Business and Management	56	41	20	Information unavailable for the majors for the 2009-2010 & 2010-2011 academic years participants	
Education	33	54	17		
Engineering	0	1	0		
Fine or Applied Arts	46	32	18		
Foreign Languages	13	6	8		
Health Sciences	37	17	7		
Humanities	21	6	16		
Social Sciences	23	27	29		
Mathematics or Computer Sciences	10	3	1		
Physical or Life Sciences	17	22	23		
Undeclared	2	6	5		
Other	35	45	26		
Don't Know	0	0	41		
TOTAL	293	260	211	206	172

Ethnicity, Gender and Class Standing

Table 10: Long-Term Study Abroad Participants by Ethnicity

Ethnicity	Academic Year				
	2013-14	2012-13	2011-12	2010-11	2009-10
Africa-American	5	5	4	2	0
Asian	5	6	4	4	4
Hispanic	9	6	9	10	10
American Indian or Alaskan Native	0	1	0	2	1
Native Hawaiian or Other Pacific Islander	0	1	-	-	-
White (non-Hispanic)	262	227	177	173	150
Not reported	12	6	5	3	0
Other	0	8	12	9	5
Multiracial	0	0	0	3	2
TOTAL	293	260	211	206	172

The participation of ethnic minorities at Appalachian in education abroad experiences continues to be a challenge as the numbers have not changed much over the past few years (see Table 10). This academic year's numbers show a sustained percentage in the participation of both African Americans (2%) and Asians (2%), the same as previous academic year, with a slight increase in the percentage of Hispanics (2% to 3%). No American Indian/Alaskan Native or Pacific Islander reported participation. The percentage of students who chose "not to report" doubled from 6% to 12% while the number reporting as "other" decreased substantially from 8 students to 0. Once again no student self-reported as "multiracial." The percentage of White (non-Hispanic) individuals continues to increase annually. This remains a challenge for Appalachian ethnic makeup in the University's study abroad population and our efforts to ensure that all students are aware of the opportunities and actively encouraged to participate in education abroad experiences.

The gender ratio of Appalachian students in study abroad remains relatively constant during the 2013-14 academic year at 71% female and 29% male, once again corresponding closely to the national average of 64.8% female and 35.2% male as reported in IIE's 2013 *Open Doors* (see Table 11).

Table 11: Long-Term Study Abroad Participants by Gender

Gender	Academic Year				
	2014-14	2012-13	2011-12	2010-11	2009-10
Females	208	180	144	155	109
Males	85	80	67	51	63
TOTAL	293	260	211	206	172

Appalachian data demonstrates an increase in the percentage of participation at all class levels except the level that was the highest during the previous academic year, seniors which decreased from 117 students to 93. During the 2012-13 academic year, Appalachian went against the national average of sending more seniors than any other class; however, during the 2013-14 academic year we conform to the trend of having juniors lead the number of study abroad students who visit another country (Table 12).

Table 12: Long-Term Study Abroad Participants by Classification

Classification	Academic Year				
	2013-14	2012-13	2011-12	2010-11	2009-10
Freshman	9	6	3	0	1
Sophomore	57	42	29	12	18
Junior	123	89	83	49	75
Senior	93	117	93	134	75
Graduate	11	6	3	9	2
Int'l Exchange Student	-	-	0	0	1
Non-Degree UG Licensure	-	-	-	2	0
TOTAL	293	260	211	206	172

Student Advising

Advising consists of both study abroad and international student academic advising. However, the data reported does not accurately reflect an inclusion of the international student advising that occurred with our exchange students. This is the data that we must track in the future. Additionally, as Leah Newell served for a couple of months as the only advisor on staff for international exchange students, she met with multiple students on a daily basis, this too is not reflected in our numbers.

OIED concentrated its efforts on promoting locations where we either had not had a student participate or had low participation numbers. Both Emily Dunn and Donald While had primary responsibility for study abroad advising, promotion and outreach. While Leah Newell concentrated more on conduct meetings (with an advising component) and follow-up, parent concerns and international exchange student concerns. OIED engaged in developing a marketing plan that included targeting first-generation college students, ethnic minorities and the promotion of international partner institutions and programs not yet experienced. We also continued the outreach initiative to actively promote study abroad outside of the confines of the office. OIED also continued to participate in campus wide activities and programming to promote study abroad to potential and current Appalachian students.

Table 13: Students Participation in Different Types of Advising and Outreach Activities

Type of Advising	Academic Year				
	2013-14	2012-13	2011-12	2010-11	2009-10
General Information Sessions	507	354*	444	479	513
Individual Advising Appointments	615	444	512	437	358
Outreach to Student Groups, Dorms, etc.	Data not collected	Insufficient data***	516**	0	0
TOTAL	1,122	789	1472	916	871

* Data from November 2012 to June 2013 only.

** Figure does not include the 559 students attending the annual Study Abroad Fair???

***Some outreach was done; however, due to staff overturn the actual number of students in attendance is unknown, including the attendance number of the study abroad fair 2012.

Above numbers do not include telephone advising for participants nor parent or guardian calls and the many international exchange student advising sessions.

Outreach events included the following:

- Chonnam National University, South Korea information session (September 10, 2013);
- ISA William Weir Affiliate Update meeting (September 19, 2013);
- Southern Cross University Info session (September 17, 2013);
- Open house info table and presentations (September 21, 2013);
- Purchased and distributed, NAFSA publication, You Too! Can Study Abroad: Guide for Ethnically and Racially Underrepresented Students (September 2013);
- Student teaching pre-departure orientation, questions and application assistance (October 21, 2013);
- AIM High Scholarly International Opportunities Presentation (October 22, 2013);
- Information Exchange (January 8 and 10, 2014);
- Postponed China information session (March 3, 2014);
- ACCESS study abroad workshop with Natalie Turner (March 17, 2014);
- Spring 2014 Open House (April 12, 2014); and
- Various region and country specific information sessions throughout year.

3. Education Abroad Scholarships for Students

During the 2013-14 academic year, OIED provided \$54,455 in scholarships to support 61 students to study abroad, this include four students supported to study in Brazil under the FIPSE/CAPES US-Brazil grant project. Each of the four students received between \$2,000 and \$3,000 scholarship/stipend from the grant. We continue to receive an increasing number of applications for the small scholarship dollars available through OIED. During the 2013-14 academic year, OIED's Scholarship Committee received 225 applications but could only provide funding for 61students (27%).

B. International Students at Appalachian

1. International Students on Campus

One hundred and eighty one (181) international students were enrolled at Appalachian during the 2013-14 academic year: Sixty four (64) undergraduate degree-seeking students, 27 graduate degree-seeking students, and 90 exchange students (see Table 14).

Table 14: International Students at Appalachian

CATEGORY	Academic Year									
	2013-14		2012-13		2011-12		2010-11		2009-10	
	UGrad	Grad	UGrad	Grad	UGrad	Grad	UGrad	Grad	UGrad	Grad
Degree-Seeking Students	64	27	61	25	56	17	53	12	35	22
Exchange Students	83	7	78	13	78	20	84	5	58	0
TOTAL	147	34	139	38	134	37	137	17	93	22
	181		177		171		154		115	

Solar Decathlon: This academic year we had seven (7) visiting interns from our international partner, University of Angers in France, visit Appalachian to participate in the development and building of a solar competition home. Team *Maison Reciprocity* prepared for the 2014 Solar Decathlon Europe for the past two years which culminated in the competition in Versailles, France in June/July. The team won the "Net Electricity" award although they finished 9th overall. For OIED, with staff dealing with the unusual situation of interns for the first time, we had to address housing issues, identification cards, gym access, arrival/transportation plans, health insurance and general questions. This was all achieved working in partnership with Dr. Jamie Russell in the Department of Technology and Environmental Design.

Tax Services: To assist international students with their U.S. tax filing, IRS approved representatives were available free of charge again this year. Thirty three (33) students benefitted from this service that was offered Wednesdays from March 5 – April 10, 2014. Additional slots were added to accommodate all students with a need.

2. International Appalachian (INTAPP)

OIED has continued to supplement INTAPP's budget of \$4,000 that the organization receives from Academic Affairs. OIED's financial support to INTAPP was \$1,145 for professional development. This student organization continues to make strong contributions to support OIED's mission. This academic year, INTAPP recruited approximately 15 new members into the organization. The organization initiated a new training program and effectively trained the new members about their responsibilities. INTAPP volunteers were present from early morning hours to late in the evening hours for the entire week during fall and spring international student orientations. The INTAPP volunteers helped to greet international students at the airport and orient them to the campus and the community. The organization continued its annual tradition of sponsoring internationally themed dances, International Café, and the Global Perspectives Panel. INTAPP also hosted a tailgate for the international students to experience American football.

INTAPP being well established weathered the OIED staff changes well and the new procedures asked of the members with positive attitudes. INTAPP remained active engaging in the following activities: Fall 2013 International Orientation; Spring 2014 International Orientation; Tail Gating; Homecoming; Global Panel; International Café; International Thanksgiving; International Ball (Spring); Fall Ball; Fall Camping with Internationals; Speed Dating with Internationals; End of Year Cookout with International Students; Spring Recruitment and Retreat; High Country World Cup; Fall Recruitment and Retreat; and Coffee Buzz 5K.

The 2nd Annual Coffee Buzz 5K to raise money for the Landon Hill study abroad memorial scholarship fund was successful again this year, with 226 total runners and \$5,000 raised (\$3,614.5 from registrations the rest in donations) for the scholarship. Unfortunately, there was a loss of two borrowed (from housing) tents lost due to wind and a payment challenge with the T-shirts they gave away (not allowed to do this).

OIED Office Manager, Marty McCormick was able to work with the group to resolve both issues in a positive and appropriate manner. Outdoor Programs was contracted to implement a team building workshop for INTAPP on February 22, 2014 Challenge Course Program. The program took place at Broadstone, a University owned and managed facility in Valle Crucis.

C. International Visiting Scholars and Visitors to Appalachian

During the reporting period, OIED directly hosted 80 international scholars and visitors from over 27 countries. The countries from where these visitors came include: Australia, Argentina, Bangladesh, Belgium, Brazil, Cambodia, Chile, China, Colombia, France, Germany, India, Japan, Jordan, Kyrgyzstan, Lithuania, Mexico, Nepal, Nicaragua, Panama, Peru, Poland, Romania, South Africa, Spain, Thailand, and Ukraine. The duration of stay at Appalachian for these international scholars varied greatly as some are tenure-track professors while others are short-term visitors, on campus for only a couple days. OIED spent \$1,164 to host international scholars/researchers plus providing housing in our off-campus apartments and \$12,962 to host international visitors at Appalachian.

International Visiting Scholars under Exchange Visitor Programs: During the 2012-13 academic year, Appalachian sponsored six international visiting professors and ten international researchers or short-term scholars across campus under the U.S. Department of State’s J-1 exchange visitor program. Moreover, we hosted 22 scholars under the U.S. Department of State’s Teaching Excellence and Achievement (TEA) program and a group of 24 students and educators from Pakistan under the North Carolina – Pakistan School Exchange Program funded by a U.S. Department of State grant. See Table 15.

Table 15: International Visiting Professors and Research Scholars under Appalachian’s Exchange Visitors (J-1 Visa) Program and Other Exchange Visitors Programs

CATEGORY	Academic Year			
	2013-2014	2012-2013	2011-2012	2010-2011
Appalachian J-1 Visiting Professor	8	6	9	8
Appalachian J-1 Researcher or Short Term Scholar	2	10	7	2
Fulbright J-1 Scholar	1	0	0	1
Other Programs J-1 Scholar (e.g. U.S. Dept. of State)	46	42	28	1
TOTAL	57	58	44	12

Teaching Excellence and Achievement Program: This past academic year, Appalachian was selected once again as one of institutions in the U.S. to participate in the U.S. Department of State’s Teaching Excellence and Achievement (TEA) Program. For six weeks, 21 secondary school teachers from over 15 countries (Argentina, Bangladesh, Chile, Colombia, India, Lithuania, Nepal, Nicaragua, Panama, Peru, Poland, Romania, South Africa, Ukraine, and Uzbekistan) came to Appalachian for an academic program. The program was conducted by 18 faculty members from the Department of Curriculum and Instruction; Department of Leadership and Educational Studies; Department of English; and Department of Languages, Literatures and Cultures. The focus of the training included teaching methodologies, lesson planning, teaching strategies for their home environment, teacher leadership, and the use of instructional technologies. The program also included field experiences in local public schools where international teachers were engaged with American teachers and students. The following schools hosted the TEA Fellows: Alleghany High School, Caldwell Career Center, Caldwell Early College, Hibriten High School, East Burke High School, Patton High School, West Wilkes High School, North Wilkes High School, and Watauga High School. This program benefitted both students and faculty at Appalachian and supports the goals of the Quality Enhancement Plan (QEP). One faculty member commented to the fact that while she

is not able to travel abroad due to her family situation, the TEA Program has brought the world to her and she is able to develop professionally while contributing to the learning of the teachers from abroad.

North Carolina-Pakistan School Exchange Program: During the 2013-2014 academic year, Appalachian received second year funding from the U.S. Embassy in Islamabad (Pakistan) to continue implementation of the North Carolina – Pakistan School Exchange Program. Twenty four (24) students and educators from three schools at the Heavy Industries Taxila Education City’s (HITEC) in Pakistan participated in a three-week exchange visit to North Carolina. The Pakistan students and educators visited Green Valley Elementary School, Hardin Park Elementary School, and Watauga High School in Watauga County. The purpose of the exchange program was to foster increased understanding and mutual respect between Americans and Pakistanis on a personal level and to help build a foundation for improved relations between the two countries. Additionally, the Vice Chancellor for International Education and Development led a group of 16 educators from the three Watauga Country schools and Appalachian to Pakistan for a 10-day exchange visit. This Program has achieved and exceeded the expectation for which it was designed.

International Short-Term Visitors: During the reporting period, OIED directly hosted 44 international visitors from over 12 countries. The duration of stay at Appalachian for these visitors ranged from two days to four weeks. OIED spent a total of \$12,962 in hosting these international visitors.

Immigration Matters for International Visiting Scholars and Faculty Members: Following the departure of the ISSSO Director, it was necessary to secure assistance with handling of the immigration petitions for the Appalachian scholars and faculty members. With the capable assistance of Ms. Bridget Bishop, Immigration Staff Attorney, Office of Legal Affairs at the UNC General Administration, the OIED staff dealt with facilitating the completion of documents for H-1B petitions for Appalachian international scholars and faculty members and responding to the many questions surrounding the process. OIED staff also addressed issues related to maintaining status, proper hiring process and paperwork, program extensions, housing arrangements, and securing health insurance, in addition to the many general questions that arose. During the reporting period, Appalachian paid \$13,550 immigration filing fees. This figure was \$12,385, during the previous academic year.

D. International Outreach to Campus and the Community

During the 2012-13 academic year OIED’s international outreach activities focused on increasing the involvement of international students and scholars in the Appalachian classrooms as speakers and presenters and less through outreach in the K-12 community. We increased intercultural programming to a broader campus audience of students, staff, and faculty; as well as increased collaborations with campus departments in new and continued programs. Table 16 shows that 26 programs and events were organized during the reporting period. Through these programs and events, we reached 1,959 students, staff, faculty, and community members who attended the events on the Appalachian campus.

International Education Week/Appalachian Global Symposium: International Education Week included the First Annual Appalachian Global Symposium. The Symposium lasted four days (November 13 – 16, 2012) and included twenty conference sessions on topics related to the theme, “Appalachian’s Global Engagement: Internationalized Teaching, Research, Learning, and Service at Appalachian.” Each of the Symposium session was attended by an average of 20 people. This organization of the Symposium provided several lessons that will be useful during the second Symposium as part of the QEP implementation. The closing ceremony featured new awards to outstanding faculty members for research and study abroad leadership, as well as to students for outstanding participation and contribution to campus

internationalization.

In addition to the Appalachian Global Symposium, the 2012 International Education Week featured the following range of intercultural activities: People of the Planet Soccer Tournament, where more than 47 countries were represented by players; Visiting international Butoh (Japanese) guest dance and theatre artist Paul Ibey, who led master classes in addition to performing; Oxfam Hunger Banquet Sponsored by Student Government Association – an interactive event to help change the way people think of world poverty and hunger; International Education Abroad Fair - featuring representatives of semester and year-long study abroad opportunities for students; Eid Al Adha Potluck or the "Feast of the Sacrifice" Celebrated in Muslim cultures through food, dance, storytelling and activities, sponsored by the Muslim Student Association; Second Annual AIESEC FIFA Tournament sponsored by AIESEC, the world's largest student run organization; and International Café, sponsored by International Appalachian which featured international performances by students and community, international foods, and a raffle.

iPALS: The advisor role was especially important to iPals as this was the organization's first year and the founding advisor, Dr. Sarah Bergstedt left Appalachian in early September. The group also experienced transition of its own with four officers choosing to study abroad in Spring 2014 or graduating. The plan is for OIED to play a more active role in supporting this new group, especially with the hiring of the new ISSSO staff.

13th Annual Diversity Celebration: OIED participated in the planning committee of the 13th Annual Diversity Celebration. The music and dance, multicultural food and cultural exhibits allowed Appalachian students, employees, community members and local children to experience world cultures they may not encounter otherwise. The World Music and Dance Workshop venue was coordinated for the sixth year, and were attended by approximately 2,100 students, volunteers, Appalachian faculty and staff and community members. Kelley Wolcott, OIED Office Manager, chaired the Fundraising committee and was a member of the Diversity Celebration planning committee and raised \$27,005.00 in cash and in-kind donations. Chanel Frisco, Outreach Coordinator, applied and was awarded a \$1,000 grant through the Watauga Arts Council to support the Diversity Celebration events.

Teaching Excellence and Achievement Fellows in the Community: OIED took advantage of the presence of TEA Fellows on our campus to program various activities in the community. These activities helped the TEA Fellows to interact with community members and vice versa. Community service projects were implemented with the Farm Café. Successful homestay visits were also arranged for all participants for two weekends during the time when the TEA Fellows were involved in Field Experiences. We received positive feedback from host families and the Fellows themselves of how valuable was the homestay experience. The Watauga High School's parent teacher organization ("Friends of Watauga High School") hosted an excellent reception at the school for the TEA Fellows where parents, teachers, administrators, and the Superintendent were invited to share information at the role of the parent-teacher associations and how they support schools and teachers. The Superintendent made a short presentation where he gave an overview of the North Carolina school system.

E. Faculty and Staff Support for International Travel

During the 2013-14 academic year, **OIED supported 44 faculty/staff members to travel abroad** to attend conferences, conduct research, teach for short-term, and/or visit partner institutions (see Table 16). This number is lower than the 64 faculty/staff members support in 2012-13 because OIED received additional funds late in the spring of 2014 from Academic Affairs and could not disburse these funds on time for faculty to travel. **The OIED's financial support totaled \$43,455 for the 2013-14 academic**

year. The deans' offices and department chairs also provided substantial financial support for these international travels totaling \$53,666. These faculty/staff members traveled to 25 countries in Africa (2), Asia (10), Europe (20), Latin America (8), Middle East (1), North America (2); and Oceania (1). The faculty members represented 25 departments across the campus.

Table 16: 2013-14 Financial Support for Faculty/Staff International Travel by College

	2013-2014	2012-2013	2011-2012	2010-2011	2009-2010
College of Arts & Sciences	17	27	7	28	15
College of Fine & Applied Arts	11	13	14	12	7
Reich College of Education	7	4	2	1	4
Walker College of Business	4	2	2	3	1
School of Music	1	2	0	4	1
School of Graduate Studies	0	0	0	2	0
University College	1	7	2	4	0
College of Health Sciences	0	0	1	4	1
Honors College	0	1	2	0	0
Other Units in Academic Affairs	3	5	1	0	0
Non- Academic Affairs Units	0	3	0	3	2
TOTAL	44	64	31	61	31

F. OIED Grants and Contracts

During the 2012-13 academic year, **OIED submitted two project proposals for funding worth \$580,713:** (1) 2013 Teaching Excellence and Achievement Program (TEA) for 22 teachers from 18 different countries (\$183,000) submitted to the U.S. Department of State through IREX and (2) (3) North Carolina-Pakistan School Exchange Program for an exchange program involving three schools at the Heavy Industries Taxila Education City's (HITEC) in Pakistan and three Watauga Country Schools (Green Valley Elementary School, Hardin Park Elementary School, and Watauga High School) (\$397,713) submitted to U.S. Embassy-Islamabad. **Both projects were funded.**

During the reporting period, OIED continued the implementation of four funded projects: FIPSE/CAPES U.S.-Brazil Sustainability Education project funded by the U.S. Department of Education, TEA Program TEA, North Carolina-Pakistan School Exchange Program, and the Watauga Arts Council Diversity Celebration grant. These projects helped to supplement OIED operating funds in advancing the internationalization mission of the University.

G. Customer Traffic in OIED

For the second year in a row, OIED is able to document and collect data on the number of people served by OIED on monthly basis by each department. Table 17 shows that between July 2013 and June 2014, we received 4,184 students, faculty, staff, and other visitors. Based on this data, we now know that January, February and March are the peak periods when the office is visited by students, faculty, and staff. In the future, this data will enable us to plan better and allocate resources accordingly. Having a single point of entry into OIED has already shielded benefit by showing us the need for a receptionist to assist in directing the handle the flow of students, faculty, staff, and other visitors, walk-ins, and telephone calls to the front desk. An Office Assistant has now been hired for this purpose. She will also manage all international

business travel insurance for faculty and staff, website updates, and the development of marketing products.

Table 17: Persons Served by OIED Staff: January – June 2013

OIED Department	2013						2014					
	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Associate Vice Chancellor Front Office Visitors (AVCFO)	18	23	33	48	30	22	18	49	35	54	23	33
International Student and Scholar Services Visitors (ISSS)	38	81	63	47	34	43	63	39	65	39	29	24
International Outreach Visitors (K12/OUT)	3	7	6	0	0	0	0	0	0	0	0	0
Appalachian Overseas Educational Program Visitors (AOEP)	44	78	67	82	105	253	366	188	172	97	59	28
International Student Exchange & Study Abroad Visitors (ISESA)	65	243	214	185	207	105	180	154	182	116	121	34
Unspecified Visitors	4	1	20	45	47	32	59	51	44	65	2	0
Total	172	433	403	407	423	455	686	481	498	371	234	119

H. International Travel Insurance for University Personnel

As per Appalachian policy, all University employees traveling abroad for business are required to be covered by the international insurance policy administered by OIED. Cost for the insurance is covered directly by Appalachian. During the 2013-14 academic year, 214 employees were covered by the international insurance at the cost of \$12,391.50 (see Table 19). This is a slight increase from the 2012-13 academic year where 189 employees were covered at the cost of 10,982.63. The majority of the individuals covered were from the Division of Academic Affairs, representing mostly faculty's international travel. Only 12 employees were covered from other non-academic units. This indicates that the policy is still not well known in other non-academic affairs divisions even though OIED has worked with the Controller's Office to revise the University Travel Authorization Form so that it incorporates a prompt that ask the person completing the form to also complete the International Travel Insurance in the case where the traveler is traveling abroad.

Table 19: 2013-14 International Insurance Coverage by Division

Division	# of Travelers	Cost			
		OIED	Grants	Other	Total Paid
Academic Affairs	202	\$11,293.00	\$663.00	\$0.00	\$11,956.00
Advancement	9	\$331.50	\$0.00	\$0.00	\$331.50
Athletics	1	\$35.75	\$0.00	\$0.00	\$35.75
Business Affairs	0	\$0.00	\$0.00	\$0.00	\$0.00
Human Resources	0	\$0.00	\$0.00	\$0.00	\$0.00
General Counsel	0	\$0.00	\$0.00	\$0.00	\$0.00
Internal Audits	0	\$0.00	\$0.00	\$0.00	\$0.00
Student Development	2	\$68.25	\$0.00	\$0.00	\$68.25
TOTAL	214	\$11,728.50	\$633.00	\$0.00	\$12,391.50

Table 20 shows that by far the top four most travelers during the 2013-14 academic year came from the College of Arts & Sciences (36%), other units in Academic Affairs (24%), College of Fine & Applied Arts (12%) and Walker College of Business (11%).

Table 20: 2013-14 International Insurance Coverage by Unit

Units	# of Travelers	Cost			
		OIED	Grants	Other	Total Paid
College of Arts & Sciences	77	\$5,859.00	\$0.00	\$0.00	\$5,859.00
College of Fine & Applied Arts	25	\$1,761.50	\$0.00	\$0.00	\$1,761.50
Reich College of Education	23	\$747.50	\$0.00	\$0.00	\$747.50
Walker College of Business	14	\$1,462.50	\$0.00	\$0.00	\$1,462.50
School of Music	6	\$172.25	\$0.00	\$0.00	\$172.25
School of Graduate Studies	2	\$100.75	\$0.00	\$0.00	\$100.75
University College	0	\$0.00	\$0.00	\$0.00	\$0.00
College of Health Sciences	4	\$117.00	\$0.00	\$0.00	\$117.00
Other Units in Academic Affairs	51	\$1,072.50	\$663.00	\$0.00	\$1,735.50
Non- Academic Affairs Units	12	\$435.50	\$0.00	\$0.00	\$435.50
TOTAL	214	\$11,728.50	\$663.00	\$0.00	\$12,391.50

II. MAJOR CHALLENGES

A. Staff Turnover

During the reporting period, OIED lost five staff persons but also hired four new staff persons. While the loss of staff persons created a short-term difficult situation for OIED to continue to provide quality services to students, we have recovered by hiring new staff. The challenge now is make sure that the new staff has the appropriate and necessary training to do the jobs.

During the reporting period, OIED went through some staff changes. In September 2013, Ms. Diana Salazar, Director of International Student and Scholar Services, resigned to assume a new position at the University of Texas Health Science Center at San Antonio; and Dr. Sarah Spier Bergstedt left Appalachian to pursue other opportunities. In January 2014, Ms. Jessica Lorello resigned to assume responsibility as Director of the University Tutorial Services in the Learning Assistance Program at Appalachian. In April, Ms. Stephanie Davidowski, Office Assistant/Receptionist, was relieved of duties. In May 2014, Ms. Emily Dunn, Assistant Director for International Student Exchange and Study Abroad, resigned to move to Washington for new job there.

Three new staff persons were hired during the second half of the academic year:

- Dr. Maria Anastasiou, Director of International Student and Scholar Services & Outreach;
- Mr. Adam Julian, Assistant Director of International Student and Scholar Services & Outreach;
- Ms. Chanel Frisco, Program Coordinator of International Student and Scholar Services & Outreach;
- and
- Ms. Mallory Sadler, Office Assistant/Receptionist.

B. Scholarships for Students to Study Abroad

Even though a small scholarship program has been created to support students who are interested in studying abroad, the needs far outweigh current resources available to OIED. For example, during the 2013/14 academic year, OIED received 225 education abroad scholarship applications while we could provide funding to only 61 of the applicants. Availability of scholarships to support students to study abroad is critical for the efforts to increasing the number of Appalachian students who are studying abroad. OIED will continue to work with various units at the University, including the Office of Advancement and individual colleges/schools to raise funds to provide scholarships for students interested in studying abroad.

C. Scholarships for International Students to Study at Appalachian

Scholarships for international students to study at Appalachian continues to be a challenge for the University. Appalachian's ability to attract and retain high quality international students is limited by the fact that there are no scholarships available to support their studies at the University. OIED will continue to work with various units at the University, including the Office of Advancement to raise funds to provide scholarships for degree-seeking international students.

D. On-campus Housing for International Graduate Students

Since the demolition of Mountaineer Apartments, housing of graduate students at Appalachian has been a great challenge. This challenge has been even greater for international graduate students. For many international graduate students, lack of University housing has been a deal breaker and had resulted in these students accepting admission at other universities where on-campus housing is readily available.

Recently, the Office of International Education and Development together with the MBA Program in the Walker College of Business, established a programmatic relationship with University partners abroad whereby graduate students from a select number of partners will send their students to enroll in the Appalachian MBA Program. These programs have been established with Beijing International Studies University in China (1+1+1) and Burapha University in Thailand (1+1). Negotiations are currently underway for similar arrangements with Yaşar University Izmir in Turkey. These arrangements are likely to bring increasing numbers of international graduate students to Appalachian. Five students from China are already at Appalachian beginning with the 2014 fall semester. At the same time, the University Strategic Plan (July 2014–June 2019), *The Appalachian Experience: Envisioning a Just and Sustainable Future*, has graduate education as one of its goals.

OIED will continue to work with the Graduate School, the Division of Student Development, the Provost, and the Chancellor's Office find long-term solution to address this issue.

III. OTHER OIED STAFF ACTIVITIES

During the 2013/14 academic year, OIED staff actively participated in various service activities to Appalachian, the University of North Carolina System, local community, and their professional organizations.

Ms. Marty McCormick continues to be a member of the Society of Research Administrators (SRA) International, a professional society that educates and supports research administrators around the world. She is a member of the Education Abroad Scholarship Committee. As office representative, Marty is Communications Liaison and a member of the University Communications Liaison Team that meets once a month to discuss and design marketing strategies, issues, etc. She regularly attends monthly Departmental Research Administrator (DRA) meetings hosted by Special Funds Accounting and Business Affairs to educate campus personnel. She is the office representative for Staff Senate and Diversity Celebration Fundraising – Financial Consultant. In effort to keep pace with changing campus guidelines, procedures, and software systems, she has attended training sessions for the P-Card System. Marty was Search Committee Chair for the newly approved Office Assistant position, a position providing Front Office/Desk administrative support.

Ms. Kelley Wolcott regularly attends Department Research Associate (DRA) monthly meetings hosted by Special Funds Accounting and Business Affairs in order to keep informed on changes in campus policies and procedures. Once again, she was Diversity Celebration – Fundraising Committee Chair. Kelley attended the Apropos Program, a grant and sponsored research training program offered by Human Resources, the Office of Sponsored Programs, and Special Funds Accounting. In effort to keep pace with changing campus guidelines, procedures, and software systems, she has attended training sessions for the P-Card System. She is also a member of the Society of Research Administrators (SRA), a professional society that educates and supports research administrators around the world.

Ms. Meg Marck-Kennedy was involved in the following outreach and professional development activities during the academic year:

Outreach Activities:

- November 18: Facilitated “Consideration of Health, Safety, and Security Issues when Planning an AOEP” session with Drs. L. Ball, R. Brantz, and K. Goodman, J. Lancaster, B. Powell, and B. Raichle, as part of Appalachian Global Symposium
- QEP/OED sponsored site visit to the University of Trier to establish contacts for 2015 novice program offered by Dr. Leah Hamilton
- April 30: Provided Pre-Departure Orientation to the South Africa Biology program with Dr. Nathan Mowa
- Member of the Diversity Committee chaired by Augusto Pena
- Member of the Curriculum Support group chaired by Dr. Andrea Wawrzusin
- Member of the Global Leadership Award Team co-chaired by Dr. Susan Mills and Rich Campbell
- Member of the Quality Enhancement Council
- Chair of the OIED Scholarship Committee
- Search Committee Chair for Assistant Director of Education Abroad

Professional Development Activities:

- July 23: International Insurance meeting at NC A&T State University
- August 15: HTH Policy Webinar
- November 6: Attended Legal Issues in Study Abroad and Service Learning workshop
- March 26: Attended Webinar on “Leaving on a Jet Plane: Legal and Policy Issues for Short-Term Student Experiences Abroad” offered by Appalachian’s Office General Counsel
- March 26: Attended Webinar on “Leaving on a Jet Plane: Legal and Policy Issues for Short-Term Student Experiences Abroad”
- April 10: Attended Basic Principles in Education Abroad Risk Management: A Workshop for UNC System Study Abroad and International Program Offices and Risk Management Offices at

East Carolina University

- April 11: Attended the 2014 Global Opportunities Conference “Cuba Today” hosted by Walker College International Programs
- May 13: Forum on Education Abroad workshop Focus on Standard 8: Crafting Emergency Action Plans and Protocols at Wake Forest University

Ms. Nathalie Turner was involved in the following outreach and professional development activities during the academic year:

Outreach Activities:

- Provided Translation services to Dr. Jennifer Henson (Marketing Department in the Walker College of Business) to assist with a cross-cultural research study
- September 16: Participated in Counselor Visitation Day (talked to high school and Community College counselors about education abroad at Appalachian)
- October 11: Facilitated Potluck Lunch with the Offices of the Dean of Students and Student Conduct
- April 30: Provided Cultural and Language Pre-Departure Orientation to the England-France Technology and Environmental Design program with Alex Poorman and Emily Maass
- Provided translation services to the Solar Decathlon team during weekly videoconferences with Université d’Angers throughout Spring semester
- Served on the Search Committee for the Assistant Director Position for ISSSO
- Served as volunteer shopper for AppKids

Professional Development Activities:

- September 18: Attended Webfocus Info Assist workshop
- September 24: Attended Webfocus Info Assist workshop
- October 9: Attended Webfocus Info Assist workshop
- October 15: Attended Closing the Loop in Assessment: What it is and How workshop
- October 23: Attended When a Student Discloses a Sexual Assault workshop
- November 6: Attended Legal Issues in Study Abroad and Service Learning workshop
- November 18: Attended “Carbon Offsetting International Experiences: Aligning our work with University’s Overall Strategic Plan” session with Kate Johnson, as part of the Appalachian Global Symposium
- November 18: Attended “Sifunda Umcolo: South African Freedom and Folkloric Songs” session with Dr. Suzi Mills, as part of the Appalachian Global Symposium
- November 20: Attended “ASU’s College of Business in Cuba: What? Why? Where? How?” session with Meredith Pipes, as part of the Appalachian Global Symposium
- February 7: Attended “Discovering our Cultural Lenses” workshop with Kate Brinko and Lynn Gregory
- February 18: Attended “FERPA and Confidentiality of Student Information” workshop with Barbara Krause
- April 2-4: Attended Forum on Education Abroad Tenth Annual Conference “New and Emerging Paradigms for Education Abroad” in San Diego, CA. Some sessions attended are: The Big Think: Crazy Like Us; What is the State of Field? ; The Digital Dialogue: The Ups and Downs of Technology in Study Abroad; Cross-Cultural Training for Faculty: A Model for Faculty Preparation; The Critical Incident Database: What is it Telling Us?
- April 10: Attended Basic Principles in Education Abroad Risk Management: A Workshop for UNC System Study Abroad and International Program Offices and Risk Management Offices at East Carolina University.

- April 11: Attended the 2014 Global Opportunities Conference, “Cuba Today,” hosted by Walker College International Programs
- April 30: Provided Cultural and Language Pre-Departure Orientation to the England-France, Department of Technology and Environmental Design program with Alex Poorman and Emily Maass

Ms. Dawn Arnold was involved in the following outreach and professional development activities during the academic year:

Outreach Activities:

- Move-in day volunteer
- Facilitated freshman orientations during the fall

Professional Development Activities:

- All year: Monthly DRA (Departmental, Research & Administrator) Meetings
- July 23: International Insurance meeting at NC A&T State University Workshop
- August 15: HTH Policy Webinar
- September 18: Attended Webfocus Info Assist workshop
- September 24: Attended Webfocus Info Assist workshop
- October 9: Attended Webfocus Info Assist workshop
- October 15: Attended Closing the Loop in Assessment: What it is and How
- December 18: P-card Training for new process with Chad Hicks
- January 16 and 31: Presented about the University International Travel Insurance at the DRA meetings
- March 4: Introduction to Xitracs at the Hubbard Center
- March 26: Attended Webinar on “Leaving on a Jet Plane: Legal and Policy Issues for Short-Term Student Experiences Abroad” offered by Appalachian’s Office of General Counsel
- June: Search committee member for OIED Front Office Assistant

Ms. Leah Newell was involved in the following outreach and professional development activities during the academic year:

Training & Conferences:

- Webinar : political triggers in HTH’s Political Evacuation Policy, Aug 15, 2013
- NAFSA Collegial Conversation “Financing Education Abroad for Underrepresented Students”, Aug 20, 2013
- Registered: Overseas Security Advisory Council (OSAC) College & University Health, Safety, and Security Seminar; Mexico City, Mexico, Aug 26, 2013
- OSAC-RSO (Regional Security Officer) Conference; Mexico City, Mexico, Aug 27, 2013
- “Generation of a Tightrope: A Portrait of Today’s College Student”, Student Development, Arthur Levine and Diane Dean, authors, Oct 3, 2013
- From Awkward to Awesome: How to Build Relationships That Lead to Outrageously Loyal and Generous Donors, Year After Year, Oct 24, 2013
- Drupal Training, Jan 21, 2014
- AIEA Conference; Washington, DC, Feb 16 – 19, 2014
- Leaving On a Jet Plane: Legal and Policy Issues for Short-Term Student Experiences Abroad, Mar 26, 2014
- Diversity Abroad Conference and facilitation, Mar 30 – Apr 1, 2014
- UCIP Risk-Management Workshop, Apr 10, 2014

- NAFSA Membership Committee Meetings; San Diego, CA, May 25-26, 2014
- NAFSA Conference; San Diego, CA, May 27- 30, 2014

Committees & Associations (On-campus):

- Student Recruitment Transition Team (URTT) Diversity sub-Committee
- URTT: Student Recruitment and Transition Team Committee
- UAAC Non-Academic Support Areas Subgroup
- Provost Council (as needed in Jesse Lutabingwa's absence)
- OIED Scholarship Committee
- Global Symposium Committee
- Black Faculty and Staff Association
- Wilson's Scholarship Committee
- Chair, OIED ISSSO Director Search Committee (Jan-Mar 2014)
- Chair, OIED ISSSO Outreach Coordinator Search Committee (Jan-Mar 2014)

Committees & Associations (Off-campus):

- NAFSA: Association of Int'l Educators member leader Chair for the Membership Committee
- University Council on International Programs (UCIP)

Hosting International Visitors:

- Ms. Sandra Hsieh, Chien Hsin University of Science and Technology International Cooperation Office, June 27 - July 2, 2013
- Ms. Shinhye Kang And Ms. Eunjee Park, Study Abroad Coordinators, Chonnam National University, South Korea, Sept 10-11, 2013
- ISA Affiliate representative, William Weir, Sept 19, 2013
- Ms. Karen Jessen, Southern Cross University, Sept 15- 19, 2013
- Nagasaki University Delegation: Dr. Tateo Hashimoto, former Provost and Vice President for Academic Affairs, and currently Director of the Center for Regional Educational Partnerships at Nagasaki University; Dr. Yukari Hashimoto, Professor of Neuropsychobiology, School of Human Cultures and Sciences, Fukuyama University and Dr. Asuka Kawagoe, Assistant Professor of Higher Education, Center for Educational Innovation, Nagasaki University, Feb 24-25, 2014

International Partner Visits:

- Universidad de las Americas Puebla (UDLAP) and Benemerita Universidad Autonoma de Puebla (BUAP); Mexico, August 28-30, 2013
- Universidad VERITAS (20th Anniversary Celebration), Costa Rica, Oct 9 - 14, 2013
- New Partner, Bilkent University, Ankara, Turkey; Dec 3 – 10, 2013
- Lorenzo de' Medici; Venice, Florence, Tuscania, Rome: Italy, June 22-30, 2014

Meetings and Events:

- Continued outreach strategy meetings with Dr. Sarah Speir Bergstedt, July – Sept 2013
- International Friendship Program Potluck, Aug 16, 2013
- University Council on International Programs (UCIP) meeting (UNC GA), Raleigh, NC, Oct 3-4, 2013
- Carbon markets meeting, Nov 14, 2013
- UCIP meeting (video conference), Feb 7, 2014
- Washington Leadership Meeting; Washington, DC, Jan 24-26, 2014
- Tempus service provider meeting; Washington, DC, Jan 27, 2014
- UCIP Meeting; Eastern Carolina University (Greenville, NC), Apr 11, 2014

- Student advising and conduct meetings, Jul 2013-Jun 2014

OIED Staff appreciation

- Breakfast and Piggy art, Oct 17, 2013
- Spring into spring break pizza break, Mar 13, 2014
- OIED end of year staff celebration, May 14, 2014

Collaboration Activities in OIED

- Welcome Reception: Teaching Excellence & Achievement/Leadership for Change (South Africa), Sept 23, 2013
- TEA Closing Ceremony, Nov 1, 2013
- North Carolina-Pakistan Closing Dinner, Nov 2, 2013
- Culture Extravaganza iPALS club, Feb 26, 2014
- International student & scholar good-bye celebration , May 2, 2014

Collaboration Activities with Units at Appalachian

- Multicultural Prospective student day activities, Sept 20, 2013
- Wilson Scholar day candidate interviews and selection, Feb 21-22, 2014
- Boyles Distinguished CEO Lecture and Luncheon: Chancellor, Mar 21, 2014
- AVC for Equity, Diversity, and Compliance/Chief Diversity Officer candidate presentations, Apr/May 1, 2014
- Faculty Last Lecture banquet and awards dinner; Dr. Cameron Lippard of the Sociology Department, Apr 28, 2014
- Black Faculty and Staff Association (BFSA) Awards Ceremony, May 1, 2014
- Sixth Annual Walk, Don't Work cancer, June 12, 2014

Ms. Emily Dunn was involved in the following outreach and professional development activities during the academic year:

Workshops/Meetings/Conferences

- ISSS orientation: registration and Academic Integrity sessions, Aug 12 -16, 2013
- FIPSE/CAPES meetings Sept 6, 2013 & April 14, 2014
- Re-entry workshop, Sept 7, 2013
- Duy Tan visitor meeting Aug 27, 2013
- NAFSA Region 7 Conference- Raleigh, NC, Oct 2013
- Salamanca graduate program coordination
- Dealing with Difficult Interactions at Work – Apr 8, 2014
- Insurance Meeting with Tracy Weston, Health Services Insurance Rep, Dec 12, 2013
- Action Plan Workshop, May 13, 2013

Committees & Associations

- UAAC committee
- International Education Week
- OIED Scholarship Committee

Outreach Activities and Presentations

- Information sessions for prospective students two times a week, summer 2013
- Expo and Resource Fair, Aug 19, 2013
- Southern Cross University Visitor, Karen Jessen, Information meeting, Sept 16, 2013

- Boren scholarship awards info session, Oct 14, 2013
- First Year Seminar - Engineering focused course with Carla Ramsdell, Nov 12, 2013
- International Education Week various committee meetings and implementation of week's activities, Nov 2013
- ACT information meeting, Oct 8, 2013
- Novgorod State University info session
- Academic advising - University College, Jan 28, 2014
- Gillman Scholarship info session, Feb 4, 2014
- Summer study abroad info session, Feb 5, 2014
- Taiwan, Thailand & Vietnam Info Session, Feb 7, 2014
- LLC info session with Dr. Alexandra Hellenbrand, Feb 10, 2014
- Salamanca Summer info session, Feb 12, 2014
- Poland info session, Feb 13, 2014
- Scholars' Weekend - Interest sessions (2) with Nathalie, Feb 22, 2014
- Ms. Carla Ramsdell–Freshman Year Seminar: "Know Watts Cooking" international night class presentation (Emily), Mar 20, 2013
- "Know Watts Cooking - The Physics of Energy Efficient Cooking," international night
- Freshman, Parent and Family Orientation – information exchange throughout summer

Mr. Donald White was involved in the following outreach and professional development activities during the academic year:

Workshops/Meetings/Conferences

- NAFSA Region 7 Conference- Raleigh, NC – Oct 25-31, 2013
- Terra Dotta Univeristy 2014 Conference - Denver, CO – Apr 14-18, 2014
- HTH Meeting - Greensboro, NC – Jul 23, 2013
- Dealing with Difficult Interactions at Work – Apr 8, 2014
- Legal Issues in Study Abroad and Service Learning – Oct 22, 2013

Webinars/Live Chats

- Terra Dotta:
 - Application Itineraries for Study Abroad – Jun 19, 2014
 - Stocking up on Free reports that enhance site functionality – May 22, 2014
 - Preparing for the Version 14 Upgrade – May 8, 2014
 - "Terra Dotta Support Portal: Our NEW line of Communication – Apr 25, 2014
- Saving Trees: How to Use StudioAbroad to Decrease your Workload – Aug 27, 2013
- NAFSA Live Chat - Internships, Service-Learning, and Volunteering Abroad: Successful Models and Best Practices
- Twitter - #IETechChat Mar 27, 2014
- Video Conference - Overview of Veritas online application system – Aug 7, 2013
- Globalinks - Chile Advisor Webinar – Jul 24, 2014

OIED-Related Activities

- Pre-departure orientation for study abroad students, Nov 9, 2013
- OIED scholarships application review, throughout year
- Study Abroad Fair, Nov 13, 2013
- Appalachian Global Symposium, Nov 18-20, 2013
- International Education Week Activities, Nov 13 – 22, 2013

- Student Teaching Abroad orientation, Nov 21, 2013
- Pre-departure (make-up) orientation, Nov 23, 2013
- Spring exchange student registration orientation, Jan 2014
- Reentry workshop, Jan 25, 2014
- Study abroad pre-departure orientation, April 5, 2014
- Spring Open House information table and presentations, Apr 12, 2014
- Pre-departure orientation for study abroad students, Apr 24, 2014
- Pre-departure orientation for summer internship students, Feb 26, 2014
- Student Teaching Abroad pre-departure orientation, May 6, 2014

Dr. Jesse Lutabingwa served on and attended the following committees/associations meeting and training on campus: QEP Council, Provost Council, Chancellor's Commission on Diversity, Turchin Center for Visual Art Advisory Board. He also served on the following search committees: Chancellor Search Committee and Human Resources Director Search Committee.

Dr. Lutabingwa continued to serve as Appalachian's representative on the University Council of International Programs (UCIP); started a three-year term on the NAFSA: Association of International Educator's Board of Directors as Member-at-Large; and completed his term on NAFSA's International Education Leadership Knowledge Community (IEL KC); and continued to serve as Vice President for International Programs for the Sunrise Rotary Club of Boone.