Global Symposium 2017 Session Descriptions

- **Session 1**
  Time: 9 AM - 10 AM  
  Room: 155 Tater Hill  
  Presenter: Murilo Artese  
  **Session Name:** The Importance of Globally Focused Organizations  
  **Session Description:** This presentation will showcase the importance of organizations that focus on Global Learning and Global Awareness (like INTAPP, iPals, Hispanic Student Association, etc.). What they do and the effect they cause on the international students, their members and their university’s campus.

- **Session 1**
  Time: 9 AM - 10 AM  
  Room: 102 Watauga River  
  Presenter: Alexandra Sterling-Hellenbrand and Students  
  **Session Name:** Local to Local: Mapping Neighborhoods and Reading Cities during Short-term Study Abroad Projects  
  **Session Description:** Students will share projects done as part of a faculty-led study abroad program in Germany. These mapping projects allow students to study and become familiar with their “neighborhoods” abroad. As students explore linguistic and cultural aspects of their new “local” environment, they gain more insight into the “global.”

- **Session 1**
  Time: 9 AM - 10 AM  
  Room: Rhodendron 227  
  Presenter: Jeanne Dubino, Victoria Gibson, Emma Labovitz, Grant Ghiringhelli, Annie McGowan, Alyssa Sanchez  
  **Session Name:** Global Learning about Global Aid and Human Rights  
  **Session Description:** This roundtable features the research projects of 5 Global Studies seniors whose work addresses forms of global injustices along with larger questions concerning human rights and human dignity.

- **Session 1**
  Time: 9 AM - 10 AM  
  Room: Rhodendron 227  
  Presenter: Anne Fanatico  
  **Session Name:** Free-range poultry in Mexico  
  **Session Description:**

- **Session 1**
  Time: 9 AM - 10 AM  
  Room: 413 Linn Cove  
  Presenter: Julia Ridenhour, Christina Donovan  
  **Session Name:** *Silence* in England: Theatrical Research Across the Pond  
  **Session Description:** Join us for an exploration of the on-site acting and design research for the Spring 2017 Theatre and Dance production of *Silence*.

- **Session 1**
  Time: 9 AM - 10 AM  
  Room: 229 Mountain Laurel  
  Presenter: Jill Van Horne and Lucy Purgason  
  **Session Name:** Play Therapy Around the World  
  **Session Description:**
• **Session 1**
  
  **Time:** 9 AM - 10 AM  
  **Room:** 229 Mountain Laurel  
  **Presenter:** Alivia Hancock  
  **Session Name:** Community Learning Centers  
  **Session Description:**

• **Session 1**
  
  **Time:** 9 AM - 10 AM  
  **Room:** 229 Mountain Laurel  
  **Presenter:** Roma B. Angel, Rob Sanders, Damiana Pyles, Amy Galloway, Megan Kasper, Robin Moeller, Beverly Moser, Linda Pacifici, Lisa Poling, Laurie Ramirez, Jan Stanley, Matt VanDyke, Jamille Wallick  
  **Session Name:** Using Domestic Study Away Experiences as Global Learning Opportunities  
  **Session Description:** Domestic Study Away experiences support global study in any local setting. A planning template will be shared along with the experiences of 13 faculty/staff who represented 11 academic programs in a recent NYC study focused on sustainable communities.

• **Session 2**
  
  **Time:** 10:15 AM - 11:15 AM  
  **Room:** 155 Tater Hill  
  **Presenter:** Sara Rich  
  **Session Name:** Art, Archaeology, and Climate  
  **Session Description:**

• **Session 2**
  
  **Time:** 10:15 AM - 11:15 AM  
  **Room:** 155 Tater Hill  
  **Presenter:** John Stephenson  
  **Session Name:** Islamic adornment, gender and colonialism - an exhibition  
  **Session Description:**

• **Session 2**
  
  **Time:** 10:15 AM - 11:15 AM  
  **Room:** 102 Watauga River  
  **Presenter:** Rebekah Saylors  
  **Session Name:** How to bring the world to First Year Seminar with the TEA Fellows  
  **Session Description:** This presentation creates a template of how other instructors can incorporate our visiting international students, scholars, professors, and groups into their courses and course projects. The project introduces students to a global opportunity without having to leave Boone.

• **Session 2**
  
  **Time:** 10:15 AM - 11:15 AM  
  **Room:** 102 Watauga River  
  **Presenter:**  
  **Session Name:** Interactive presentation of bilingual edition of Fábula/Fable Benito del Pliego  
  **Session Description:**
• **Session 2**
  - **Time:** 10:15 AM - 11:15 AM  
  - **Room:** Rhodendron 227  
  - **Presenter:** Susan H. Lane, Carolyn Huffman, Michael Howell, and Kristin Harmon  
  - **Session Name:** Maximizing Student-Learning Outcomes in Interprofessional Study Away Experiences: Opportunities and Challenges  
  - **Session Description:** This presentation will describe opportunities and challenges to consider when planning global learning experiences. Faculty members will share experiences based on previous study away programs.

• **Session 2**
  - **Time:** 10:15 AM - 11:15 AM  
  - **Room:** Rhodendron 227  
  - **Presenter:** Laurie Ramirez, Lisa Poling & Linda Pacifici  
  - **Session Name:** Learning Over Location: Using Study Away to enhance Global Connections for Sustainability in Teacher Education  
  - **Session Description:** Three faculty members report their experiences in a collaborative study away program in NYC focused on the promises of and influences on sustainable communities.

• **Session 2**
  - **Time:** 10:15 AM - 11:15 AM  
  - **Room:** 413 Linn Cove  
  - **Presenter:** Denise Ringle and Mary Anne Redding  
  - **Session Name:** The Nile Project Residency  
  - **Session Description:**

• **Session 2**
  - **Time:** 10:15 AM - 11:15 AM  
  - **Room:** 413 Linn Cove  
  - **Presenter:** Marianne Adams  
  - **Session Name:** Somatic Practice and Human Sustainability  
  - **Session Description:**

• **Session 2**
  - **Time:** 10:15 AM - 11:15 AM  
  - **Room:** 229 Mountain Laurel  
  - **Presenter:** Damiana Pyles and Precious Mudiwa  
  - **Session Name:** Bringing Refugee Experiences to Appstate’s Front Door  
  - **Session Description:** We will discuss the different aspects of a QEP funded project by sharing our successes and struggles as we attempted to raise awareness on campus about the pressing refugee crisis.

• **Session 2**
  - **Time:** 10:15 AM - 11:15 AM  
  - **Room:** 229 Mountain Laurel  
  - **Presenter:** Jeanne Mercer-Ballard and Kelsie Stanley  
  - **Session Name:** Teacher as Student: Lessons Learned During My Summer 'Vacation' Immersed in a Global Fellowship  
  - **Session Description:**

• **Session 2**
  - **Time:** 10:15 AM - 11:15 AM  
  - **Room:** 100 New River  
  - **Presenter:** Julius Ott, Ahmad Alhomsi, Andy Wong  
  - **Session Name:** Cultural Ambassadors  
  - **Session Description:**
Poster Session Displays
11:15 AM – 12:00 PM

Nicholas Stover
Anthony Wilson
Cameron Lippard
Emma Labovitz
Suzi Mills
Solar Vehicle Team
Cultural
Ambassadors

• Session 3
  Time: 1:30 PM - 2:30 PM
  Room: Rhodendron 227
  Presenter: Scott Collier
  Session Name: Fulbright Student Program
  Session Description:

• Session 3
  Time: 1:30 PM - 2:30 PM
  Room: 413 Linn Cove
  Presenter: Alexandra Sterling-Hellenbrand, Joe Gonzalez, Emily Daughtridge, Victor Mansure, Jim Toub and students
  Session Name: The Honors College Abroad
  Session Description: With its international requirement for students in the University Honors program, the Honors College at Appalachian has been a campus and curricular leader in supporting interdisciplinary faculty-led programs abroad. Over the past almost 10 years, Honors programs have taken students to Cuba, Austria, France/Italy, Ireland, and England. This panel aims to showcase these creatively interdisciplinary programs for both students and faculty in common learning endeavors that take unique shape abroad.

• Session 3
  Time: 1:30 PM - 2:30 PM
  Room: 229 Mountain Laurel
  Presenter: Allan Scherlen, Xiaorong Shao, & Bret Zawilski
  Session Name: Appalachian State & Northeastern University in Shenyang China Collaborate on Academic Writing Program
  Session Description:

• Session 3
  Time: 1:30 PM - 2:30 PM
  Room: 100 New River
  Presenter: Susan Mills, Adam Julian, Maria Anastasiou, John Tashner
  Session Name: Fulbright Scholars and Specialist Programs
  Session Description: Fulbright Scholars and Specialists share insights about Fulbright experiences. Participants will have the opportunity to ask questions about the application process and other logistics.
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<thead>
<tr>
<th>Session 4</th>
<th>Time: 2:45 PM - 3:45 PM</th>
<th>Room: 155 Tater Hill</th>
<th>Presenter: Donald Corey</th>
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<tbody>
<tr>
<td><strong>Session Name:</strong> Finding Allies to Stimulate the Learning Message in a Study Abroad Program: App State partnering with “Doctors Without Borders”</td>
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<th>Presenter: Rebecca Payne Jordan, Caroline Greene, William Sherrill</th>
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<td><strong>Session Name:</strong> Global Learning through Children's Literature</td>
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<td><strong>Session Description:</strong> In this presentation, ways children's literature can be used as global teaching tools will be discussed. Two teacher candidates will share the multicultural children's literature informational texts they created and reflect upon the experience.</td>
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<td><strong>Session Name:</strong> Women's Leadership in International Relations</td>
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<td><strong>Session Description:</strong> This panel will discuss a number of exceptional women who have impacted the field of international relations.</td>
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<th>Presenter: Ray Miller, John Marty, Martha Marking, Kevin Warner</th>
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<td><strong>Session Name:</strong> Global Learning on the Theatrical Stage: Challenges and Opportunities in Intercultural</td>
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<td><strong>Session Description:</strong> This presentation will address some of the challenges and opportunities we experience in an attempt to “globalize” our theatrical presentations on campus. We will respond to issues including “white-washing,” appropriation, cultural colonialism, and other themes as we unpack what our ethical responsibilities are when attempting “to bring the world” to our campus, particularly from cultures that are not often represented in our own student and faculty populations.</td>
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<th>Presenter: Cole Edwards</th>
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<td><strong>Session Name:</strong> Links between modern and ancient environmental change across borders: an international field trip to Bermuda to study modern coral reefs and carbonates</td>
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<td><strong>Session Name:</strong> Thinking Globally About Yoga</td>
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<td><strong>Session Description:</strong> Using yoga as an ethnographic case study, Ms. Long discusses how an awareness of global flows of power/knowledge can impact how we represent ideas of Indian culture and tradition.</td>
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Session 4

**Time:** 2:45 PM - 3:45 PM  
**Room:** 100 New River  
**Presenter:** Leslie Cook

**Session Name:** Teaching Academic English in a Thai University: Critical Incidents in Cultural Relevance

**Session Description:** This presentation will focus on my semester-long experience teaching Academic English at Burapha University International College, a self-contained, all-English program located within a larger university in Chonburi, Thailand. In particular it will address working with English Language Learners (ELLs) who are experiencing English as a foreign language (EFL) throughout their college career. Through short framed critical incidents, I will discuss how knowledge of student culture, some awareness of prior language experience and academic knowledge, and ability to engage students in culturally appropriate topics can significantly shape the learning environment for international visiting teachers and their students.